**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM-I (2024-25)**

**CLASS-VI**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
|  **English** | **Literature** | **PD-I:** Ch-1: Owls in the Family, Poem: On a Lane in Spring**TERM-I:** Ch-2: The Selfish Giant, Ch-3: The Peterkin’s Summer Journey, Poem- A Roti’s Grudge, Ch-4: Mowgli Finds His Family, Poem-Friendly Fauna |
| **Reading Skills** | Discursive Passage, Case Based Passage |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: Our Prime Minister-Narendra Modi  2. Based on Event: Annual Sports Day**(B) Formal Letter (in about 100-120 words)**  1. Letter of Request**(C) Story Writing (On the basis of outline)** **(in about 100-120 words);****(D) Diary Entry (in about 100-120 words)** |
| **Grammar** | **PD-I:** 1. The Sentence, 2. The Noun**TERM-I:** 1. The Pronoun, 2. The Adjective, 3. Articles, 4. The Adverb, 5. The Verb, 6. Tenses |
| **Group Recitation** | **PD-I:** On a Lane in Spring **TERM-I:** A Roti’s Grudge |
| **Multiple Assessment** | Poster Making- Endangered Species Awareness |
| **Subject****Enrichment Activity** | ASLSpeaking Skills |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% og fpfM+;k tks ¼dfork½] ikB&2% cpiu] ikB&3% uknku nksLr**TERM-I** ikB&4% pk¡n ls FkksM+h lh xIisa ¼dfork½] ikB&5% lkFkh gkFk c<+kuk ¼dfork½] ikB&6% ,sls&,sls] ikB&7% fVdV vyce  |
| **O;kdj.k** | **PD-I** 1-Hkk"kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj**TERM-I** 3- 'kCn fopkj] 4-laKk] fyax] opu] 5- dkjd] fØ;k] 6- loZuke] fo'ks’k.k] 7- dky] okP; |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½&** d- i;kZoj.k dh tku o`{k] [k- eu ds gkjs gkj gS] eu ds thrs thr**2-vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½**d- vki fon~;ky; dh Nk=&ifj’kn ds lfpo gSaA Ldwy ds ckn fo|kfFkZ;ksa dk ukVd dk vH;kl djokus ds fy, vuqefr ek¡xrs gq, iz/kkukpk;Z dks yxHkx 100 'kCnksa esa i= fyf[k,A[k- cSad esa [kkrk [kksyus ds fy, cSad eSustj ds uke i= fyf[k,A**3- foKkiu ¼yxHkx 40 “kCnksa esa½&**d- ?kM+h dh daiuh dh vksj ls vkd’kZd foKkiu rS;kj dhft,A**4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½****5- laokn ¼yxHkx 100 “kCnksa esa½**d- dkxt vkSj isu esa gq, laokn dks fyf[k,A**6- lwpuk ¼yxHkx 60 “kCnksa esa½**d- fo|ky; ds izkpk;Z dh vksj ls ,d ijh{kk LFkxu dks ysdj fo|kfFkZ;ksa dks lwpukA**7- bZesy ¼yxHkx 100 “kCnksa esa½**d- eksgYys dh lQkbZ ds fy, uxj fuxe ds LokLF; vf/kdkjh dks bZesy fyf[k,A**8- y/kq dFkk&** lPpk fe= ladV dk lkFkh**9- vifBr xn~;ka”k o in~;ka”k** |
| **Multiple Assessment** | Lopfjr dkO; ys[ku ¼fo’k;& LoPN Hkkjr ij½& 8 ls 10 ykbu |
| **Subject****Enrichment Activity** | ASLSpeaking Skills |
| **SUBJECTS** |  |  **SYLLABUS** |
| **Mathematics****NCERT** |  | **PD-I** Ch-1: Knowing Our Numbers, Ch-2: Whole Numbers, Ch-3: Playing With Numbers**TERM-I** Ch-4: Basic Geometrical Ideas, Ch-5: Understanding Elementary Shapes, Ch-6: Integers |
| **Multiple Assessment** | **Crossword Puzzle****Topic-** Integers |
| **Subject Enrichment** **Activity** | **Lab Activity**On Regular Basis |
| **Science** |   | **PD-I** Ch-1 Components of our food, Ch-2 Sorting Materials into Groups**TERM-I** Ch-3 Separation of substances, Ch-4 Getting to know plants, Ch-5 Body Movements, Ch-6 Living Organisms and their surroundings  |
| **Multiple Assessment** | **Quiz** Topic- Body Movements |
| **Subject Enrichment** **Activity** | **Lab Activity**On Regular Basis |
| **Social Science** | **History**  | **PD-I** Ch-1: Introduction : What, Where, How and When?, Ch-2: From Hunting- Gathering to Growing Food**TERM-I** Ch-3: In the Earliest Cities, Ch-4: What Books and Burials Tell Us, Ch-5: Kingdoms, Kings and an Early Republic  |
| **Civics** | **PD-I** Ch-1: Understanding Diversity, Ch-2: Diversity & Discrimination (GD) **TERM-I** Ch-3: What is Government?, Ch-4 : Panchayati Raj |
| **Geography** | **PD-I**  Ch-1: The Earth in the Solar System**TERM-I** Ch-2: Globe: Latitudes & Longitudes, Ch-3: Motions of the Earth |
| **Multiple Assessment** | **Quiz** (Topic- Panchayati Raj) |
| **Subject Enrichment** **Activity** | **Regular Map Work** |
| **Sanskrit** |  | **PD-I**  1- yksdeM~xye~] 2- O;kdj.k cks/k] 3- vdkjkar iqfYyax&'kCnk%**TERM-I** 4- vkdkjkUr&L=hfyax 'kCnk%] 5- vdkjkUr&uiqldfyM~x 'kCnk%] 6- fØMkLi/kkZ% loZuke iz;ksx%] 7- o`{kk%] 8- leqnzrV%**O;kdj.k%** o.kZ ifjp;] la[;kokpd 'kCn%] 'kCn:i ¼vdkjkUr iqfYyax½ |
| **Multiple Assessment** | 'yksd oknu |
| **Subject Enrichment Activity** | ASLSpeaking Skills  |
| **Artificial Intelligence** |  | **PD-I** Ch-1: Introduction to Artificial Intelligence**TERM-I** Ch-2: Birth of Artificial Intelligence, Ch-3: Understanding Artificial Intelligence |
| **Multiple Assessment** | **Crossword Puzzle** **Topic-** Artificial Intelligence Terminology |
| **G.K** |  | **PD-I** Section-1**TERM-I**  Section-2, Section-3, Section-4, Section-5 |
| **Drawing** |  | Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing |
| **Ph. Ed.** |  | Human Body and their organ system, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |

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**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I+ TERM-I (2024-25)**

**CLASS- VII**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
| **English:** | **Literature** | **PD-I** Ch-1: Treasure from the Past, Poem-Beyond Victory and Defeat**TERM-I** Ch-2: After Twenty Years, Poem-The Arrow and the Song, Ch-3: The Merchant of Venice, Ch-4: A Hero, Poem- Mother and the Mouse |
| **Reading Skills** | Discursive Passage, Case Based Passage |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: Your Family Doctor 2. Based on Event: A Book Week organized by your school**(B) Formal Letter (in about 100-120 words)**  1. Letter of Request**(C) Story Writing (On the basis of outline) (in about 100-120 words);****(D) Diary Entry (in about 100-120 words)** |
| **Grammar** | **PD-I** 1. The Noun, 2. Countable & Uncountable Noun, 3. The Noun-Number, **TERM-I** 1. The Noun-Gender, 2. The Pronoun, 3. The Adjective, 4. Verb, 5. Tense |
| **Group Recitation** | **PD-I** The Arrow & the Song**TERM-I** Beyond Victory & Defeat |
| **Multiple Assessment** | **Group Discussion**  |
| **Subject****Enrichment** **Activity** | ASLSpeaking Skills |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% ge iaNh mUeqDr xxu ds ¼dfork½] ikB&2% fgeky; dh csfV;k¡**TERM-I** ikB&3% dBiqryh ¼dfork½] ikB&4% feBkbZokyk] ikB&5% ikik [kks x,] ikB&6% 'kke ,d fdlku ¼dfork½] ikB&7% viwoZ vuqHko ¼laLej.k½ |
| **O;kdj.k** | **PD-I** Hkk’kk] fyfi vkSj O;kdj.k] o.kZ fopkj] 'kCn fopkj**TERM-I** laKk] loZuke] fo'ks’k.k] fyax] opu] dkjd] laf/k] foykse 'kCn] i;kZ;okph 'kCn] vusd 'kCnks ds fy, ,d 'kCn  |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½**d- O;fDr dks O;fDr ls dSls nwj djrk gS baVjusV] [k- vkradokn ds nq’ifj.kke**2- vkSipkfjd@vukSipkfjd i= ¼yxHkx 100 “kCnksa esa½**d- vLirky esa nkf[ky gq, vius fdlh nq?kZVukxzLr fe= dks lkaRouk i=A[k- fo|ky;ksa esa ;ksx f'k{kk dk egRo crkrs gq, lekpkj i= ds laiknd dks i=A**3- foKkiu ¼yxHkx 40 “kCnksa esa½**d- cPpksa ds Ldwy cSx gsrq foKkiu rS;kj dhft,A**4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½****5- laokn ¼yxHkx 100 “kCnksa esa½**d- ekjihV djus okys Nk= vkSj vuq'kklu lfefr ds v/;{k dk laokn fyf[k,A**6- lwpuk ¼yxHkx 60 “kCnksa esa½**d- vki vius fo|ky; dh gSM xyZ gS fo|ky; esa gksus okyh lqys[ku izfr;ksfxrk ds fy, lwpuk i= rS;kj dhft,A**7- bZesy ¼yxHkx 100 “kCnksa esa½**d- vLirky deZpkfj;ksa ds ln~O;ogkj dh iz'kalk djrs gq, fpfdRlk vf/kdkjh dks bZesy fyf[k,A**8- y/kq dFkk&** >wB cksyus dk ifj.kke**9- vifBr xn~;ka”k o in~;ka”k** |
| **Multiple Assessment** | jkepfjr ekul dh pkSikbZ ¼dksbZ 4½ |
| **Subject Enrichment** **Activity** | ASLSpeaking Skills |

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| **SUBJECTS** |  |  **SYLLABUS** |
| **Mathematics****NCERT** |  | **PD-I** Ch-1: Integers, Ch-2: Fractions & Decimals**TERM-I** Ch-3: Data Handling, Ch-4: Simple Equations, Ch-5: Lines and Angles, Ch-6: Triangle and Its Properties, Ch-7: Comparing Quantities |
| **Multiple Assessment** | **Crossword Puzzle****Topic-** Fractions & Decimals |
| **Subject Enrichment** **Activity** | **Lab Activity**On Regular Basis |
| **Science:** |  | **PD-I** Ch-1 Nutrition in Plants, Ch-2 Nutrition in Animals**TERM-I** Ch-3 Heat, Ch-4 Acid, Bases and Salts, Ch-5 Physical and Chemical Changes, Ch-6 Respiration in Organisms, Ch-13 Water Waste Story |
| **Multiple Assessment** | **Quiz** based on Topic- Acids, Bases and Salts |
| **Subject****Enrichment** **Activity** | **Lab Activity**On Regular Basis |
| **Social Science** | **History** | **PD-I** Ch-1: Introduction: Tracing Games Through a Thousand Years,**TERM-I** Ch-2: Kings and Kingdoms, Ch-3: Delhi 12th to 15th century, Ch-4: The Mughals 16th to 17th century |
| **Civics** | **PD-I** Ch-1: On Equality **TERM-I** Ch-2: Role of the Government in Health, Ch-3: How the State Government Works, Ch-4: Growing Up as Boys and Girls (G.D.) |
| **Geography** | **PD-I**  Ch-1: Environment **TERM-I** Ch-2: Inside Our Earth, Ch-4: Our Changing Earth, Ch-5: Water |
| **Multiple Assessment** | **Poster** (Topic- Beti Bachao - Beti Padhao) |
| **Subject Enrichment** **Activity** | **Regular Map Work** |
| **Sanskrit** |  | **PD-I**  1- oUnuk] 2- nqcqZf) fou';fr] 3- lqHkkf’krkfu**TERM-I** 4- LokoyEcue~] 5- gkL;ckydfolEesyue~] 6- if.Mrk jekckbZ] 7- lnkpkj%] 8- fo'ocU/kqRoe~ **O;kdj.k%** Loj lfU/k] 'kCn:Ik] /kkrq:i] foykse lekukFkhZ  |
| **Multiple Assessment** | 'yksd oknu ¼xhrk½ |
| **Subject Enrichment Activity** | ASLSpeaking Skills- Lo;a dk ifjp;] ee~ fo|ky; |
| **Artificial Intelligence** |  | **PD-I** Ch-1: Introduction to Artificial Intelligence**TERM-I** Ch-2: Application Areas of Artificial Intelligence, Ch-3 Ethics of Artificial Intelligence |
|  | **Multiple Assessment** | **Crossword Puzzle** **Topic-** Artificial Intelligence Terminology |
| **G.K.** |  | **PD-I** Section-1**TERM-I**  Section-2, Section-3, Section-4, Section-5 |
| **Drawing** |  | Nature Study; Object Drawing, Body Parts-hand, feet, face, etc. |
| **Ph.Ed.** |  | Human Body and their changes, Introduction to Yoga & its importance, Mudras and their types; Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |

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**SYLLABUS FOR PERIODIC-I + TERM-I (2024-25)**

**CLASS- VIII**

**Note:- Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
| **English** | **New English Ferry** | **PD-1:** Ch-1:A Risky Rescue, Poem-Paper Boats |
| **Term-1:** Ch-2: Planning a Surprise, Poem-The Children’s Hour, Ch-3: When the Mop Count did not Tally, Ch-4: We are Catalysts of Change, Poem-Wishing |
| **Reading Skills** | Discursive Passage, Case Based Passage |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: Your friend who is very gentle and kind,  Famous Indian Scientist- CV Raman 2. Based on Event: Robot Making Event in your School**(B) Formal Letter (in about 100-120 words)**  1. Letter of Request**(C) Story Writing (On the basis of outline)** **(in about 100-120 words);****(D) Diary Entry (in about 100-120 words)** |
| **Grammar** | **PD-1:** Revision-The Sentence, The Noun |
| **Term-1:** The Pronoun, The Adjective, The Verb, Subject Verb |
| **Recitation** | **PD-1:** Paper Boats, **Term-1:** Wishing |
| **Multiple Assessment** | **Panel Discussion** |
| **Subject Enrichment** **Activity** | ASLSpeaking Skills |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% /ofu ¼dfork½] ikB&2% yk[k dh pwfM;k¡**TERM-I** ikB&3% cl dh ;k=k] ikB&4% nhokuksa dh gLrh ¼dfork½] ikB&5% fpfV;ksa dh vuwBh nqfu;k] ikB&6% Hkxoku ds Mkfd,] ikB&7% D;k fujk'k gqvk tk,] ikB&9% dchj dh lkf[k;k¡ |
| **O;kdj.k** | **PD-I** 1- Hkk’kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] **TERM-I** 1- 'kCn fopkj] 2- laKk] fyax] opu ,oa dkjd loZuke] 3- fo'ks"k.k] 4- fØ;k] dky vkSj okP;] 5- vfodkjh 'kCn] 6- 'kCn Hk.Mkj |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½**d- izd`fr dh j{kk ekuo dh lqj{kk] [k- ijk/khu liusgq lq[k ugha**2- vkSipkfjd@vukSipkfjd i= ¼yxHkx 100 “kCnksa esa½**d- vius fe= dks Lons'kh oLrqvksa ds bLreky dh izsj.kk nsrs gq, i=A[k- vkids eksgYys esa izdk'k dh O;oLFkk de gSA bl fo’k; ij fo|qr vf/kdkjh dks i=A**3- foKkiu ¼yxHkx 40 “kCnksa esa½**d- ,-Vh-,e- dsUnzksa ij lko/kkuh ds funsZ'k nsrs gq, iatkc us'uy cSad dh rjQ ls foKkiu**4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½****5- laokn ¼yxHkx 100 “kCnksa esa½**d- lekt esa c<+rs Hkz’Vkpkj o mlds nq’ifj.kkeksa ij v/;kid vkSj Nk= ds chp gksus okyk laoknA**6- lwpuk ¼yxHkx 60 “kCnksa esa½**d- fo|kfFkZ;ksa dks fo|ky; vkus tkus ds fy, Ldwy cl dh lqfo/kk dk iz;ksx djus dh lykg nsrs gq, vfHkHkkodks ds fy, ,d lwpukA **7- bZesy ¼yxHkx 100 “kCnksa esa½**d- vius fo|ky; ds iz/kkukpk;kZ dks LFkkukarj.k izek.k i= ds fy, bZesy fyf[k,A**8- y/kq dFkk&**'kCn okWfil ugha ykSVrs**9- vifBr xn~;ka”k o in~;ka”k** |
| **Multiple Assessment** | jpukRed ys[ku& ;fn eSa ,d o`{k gksrk@ dgkuh ,d fpV~Bh dh  |
| **Subject Enrichment** **Activity** | ASL Speaking Skills- jk’Vª fuekZ.k esa fo|kfFkZ;ksa dk ;ksxnku  |

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| **SUBJECTS** |  |  **SYLLABUS** |
| **Mathematics****NCERT** |  | **PD-I** Ch-1: Rational Numbers, Ch-2: Linear Equations in One Variable**TERM-I** Ch-3: Understanding Quadrilaterals, Ch-4: Data Handling, Ch-5: Square and Square Roots, Ch-6: Cube and Cube Roots |
| **Multiple Assessment** | **Crossword Puzzle****Topic-** Understanding Quadrilateral |
| **Subject****Enrichment Activity** | **Lab Activity**On Regular Basis |
| **Science** | **Physics** | **PD-1:**Ch-: Force and Pressure**Term-1:** Ch-: Friction |
| **Chemistry** | **PD-1:**Ch-: Coal and Petroleum**Term-1:** Ch-: Combustion and Flame |
| **Biology** | **PD-1:**Ch-: Crop Production & Management**Term-1:** Ch-: Microorganisms: Friends and Foes |
| **Multiple Assessment** | **Crossword Puzzle**Topic- Friction  |
| **Subject Enrichment** **Activity** | **Lab Activity-**On Regular basis |
| **Social Science** | **History** | **PD-I** Ch-1: Introduction- How, When and Where**TERM-I** Ch-2: From Trade to Territory- The Company Establishes Power, Ch-3: Ruling the countryside, Ch-4: Tribals, Dikus and the Vision of a Golden Age (G.D.)  |
| **Civics** | **PD-I** Ch-1: The Indian Constitution **TERM-I** Ch-2: Understanding Secularism, Ch-3: Parliament and the Making of Laws, Ch-4: Judiciary |
| **Geography** | **PD-I**  Ch-1: Resources**TERM-I** Ch-2: Land, Soil, Water, Natural Vegetation and Wildlife Resources, Ch-3: Agriculture |
| **Multiple Assessment** | **Quiz** (Topic- Resources)**Poster Making** (Topic- Conserve Wildlife) |
| **Subject Enrichment** **Activity** | **Regular Map Work** |
| **Sanskrit** |  | **PD-I** ikB&1% oUnuk] ikB&2% fcyL; ok.kh u dnkfi es Jqrk**TERM-I** ikB&3% lqHkkf’krkfu] ikB&4% HkxonTtqde~] ikB&5% lnSo iqjrks fu/ksfg pj.ke~] ikB&6% /kesZ /keua ikis iq.;e~] ikB&7% izseyL; izseY;k'p dFkk] ikB&8% tyokfguh |
| **Multiple Assessment** | 'yksd oknu ¼xhrk½ ,oa ifjp; |
| **Subject Enrichment Activity** | ASLSpeaking Skills- Loifjp;] ee~ fo|ky; |
| **Artificial Intelligence** |  | **PD-I**  Ch-1: Introduction to Artificial Intelligence, Ch-2: History of Artificial Intelligence**TERM-I** Ch-3: Applications of Artificial Intelligence, Ch-4: Future of Artificial Intelligence |
| **Multiple Assessment** | **Crossword Puzzle** **Topic-** Artificial Intelligence Terminology |
| **G.K.** |  | **PD-I** Section-1**TERM-I**  Section-2, Section-3, Section-4, Section-5 |
| **Drawing** |  | Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing |
| **Ph. Ed.** |  | Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song  |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |